

Information Literacy Working Group

Charge: The Information Literacy Working Group provides guidance and advice to the Coordinator of Instructional Services and the University Libraries by formulating and reviewing plans, goals, priorities, strategies, policies, and procedures related to user education and research instruction; identifying temporary and ongoing instructional issues; promoting awareness of and participation in information literacy activities within the Libraries and the University as a whole; gathering information and encouraging research and discussion about information literacy, information seeking, and user education; creating and assisting with instructional development programming; and responding to request for assistance or advice about research instruction and information literacy issues.

This working group will conduct a self-review every three years.

Composition

The working group is composed of individuals who are actively involved in library and research instruction in their jobs, including:

- Three Librarians from Subject Councils
- Scholar Services Librarian
- Public Services Support Staff Member
- Support Staff Member
- Technology Trainer
- Undergraduate Outreach and Instruction Librarian –or- Instructional Services Program Assistant (standing)
- Coordinator of Instructional Services, chair (chair)
- Assistant/Associate Dean of Public Services (ex officio)

Additional members may be appointed to represent special concerns. Members are appointed to either one or two year appointments.

Membership

Jill Becker (09-10)	Holly Mercer (09-10)
Jennifer Church-Duran (ex officio)	Sara Morris (09-11)
Erin Ellis (chair)	
Ada Emmett (09-10)	
Brad Engelbert (09-10)	
Nikhat Ghouse (09-11)	
Kim Glover (09-11)	
Bayliss Harsh (standing)	

Meetings:

Members will meet for 60-90 minutes monthly.

ILWG partners:

IS Assessment Council

Center for Teaching Excellence

Libraries' Committee on Research and Scholarly Activity

Learning Commons Board

Libraries' Communications and Advancement Staff

Libraries' Web Services Council

Libraries' Mentoring Committee

ILWG Proposed Task Forces (2009)

- Web-based resources (Nikhat Ghouse, chair)
 - Wiki
 - Web pages
 - Tutorials
- Professional Development (Sara Morris, chair)
 - Scholars of Teaching series
 - Readings list
 - Annual speaker series
 - Orientation for Teaching Librarians
 - Procedures and guides for the orientation of new teaching librarians

Future Task Forces

- Evaluation and Assessment
 - Peer review/evaluation
 - Peer observation
 - Assessment methods
 - IL needs – population analysis
- ILE (Introductory Large Enrollments) Course Evaluation and Design
 - ENG 101/102
 - PRE 101
- Facilities and Technology
 - Evaluate space, equipment, and tech needs
- Curriculum Mapping and Integration
 - Traditional, regularly taught classes – identify goals and outcomes for integration
- Library Courses (evaluation methods, assessment, instructor training, course development)
 - LA&S 292: Research Methods and Information Literacy
 - HNRS 492: Research Methods and Information Literacy
 - LAA 700: intro to Latin American library resources
 - EALC 700: Intro to East Asian Studies
 - CHEM 720: Bibliography of Chemistry
 - Others?
- Collaboration and Outreach
 - Publicity and Recognition
 - Program Partners development (procedures, guidelines)