

Information Literacy Working Group (ILWG)

Task Force: Web-based Resources

Membership:

Nikhath Ghouse, chair Brad Engelbert
Ada Emmett Kim Glover

Administrative Structure:

Please note that ILWG Task Forces fall under the Information Literacy Working Group purview. The ILWG chair sets overall priorities for task force work by means of the charge. The primary duty of each ILWG task force is to fulfill the charges given by the ILWG chair.

Charge:

The ILWG Web-based Resources Task Force will review and develop both the Reference and Instructional Services wiki spaces and the reference and instruction web pages for usability and functionality on the KU Libraries' web site. The task force will make recommendations regarding the best use and organization of the wiki, and will make recommendations regarding the design and organization of the web pages. Additionally, the task force will identify and recommend web content related to research, instruction, outreach, and information literacy for end users (web pages) and library instructors (wiki).

Timeline:

All ILWG Task Forces have unique timelines.

Web-based Resources TF:

February 2009 – status report to ILWG

May 2009 – status report to ILWG

*WRTF membership, timeline, and charge will be reviewed in June 2009.

Reporting Guidelines:

For status reports and other official updates, please prepare written documentation of the task force work and submit to ILWG chair.

Committee Work and Meetings:

Meetings will be called by the task force chair. The chair will either assign notetaking responsibilities or ask for volunteers at each meeting. It may be appropriate for some task force work to take place via conference call, e-mail, etc. Group members should notify the chair if they are unable to attend a meeting. Consensus will be the primary mode of decision making. If the group faces an externally imposed deadline and cannot come to consensus, a vote will be taken.

Outcomes/Products/Deliverables:

The task force will make recommendations that will ensure the continual review and improvement of web-based resources for library instruction and information literacy. Members will work to guarantee timely implementation of their recommendations. In addition, members will advise on current and future projects.