State of the Libraries
2010
BY THE NUMBERS
2009-2010

- Onsite library visits (all): 1,688,084
- Instruction sessions: 1,065
- Students taught: 17,733
By the Numbers
2009-2010

- Items checked out: 310,102
- ILLs: borrowed 35,323
  ILLs: lent 42,532
- Tripsaver: 4,841
By the Numbers
2009-2010

- Reference transactions: 103,402
  IM and e-mail reference: 3,858

- Acquisitions: 30,000-40,000

- Items processed: 138,997
SNAPSHOT OF 2009-2010

- Reference Budget
- Key personnel
- Decoupling
- Facilities
- Collaboration
- Open access
- Development
- Assessment
Budget
2009-2010

FY10 Fund Sources Summary

- **KUEA**: $500 (3%)
- **Library Fee**: $600 (3%)
- **Other**: $1,600 (7%)
- **State**: $19,100 (87%)
BUDGET
2009-2010

FY10 FUND USES SUMMARY

Collections
$7,200
32%

Salary/Fringes
$9,800
44%

Student Payroll
$800
4%

Annex $500, 2%
IT $600, 3%
Facilities/Equip $7, 3%
Other $2,600 12%
HEAD of
SPENCER RESEARCH LIBRARY

Beth Whittaker
Decoupling

- Official on July 1, 2010
- Dean of libraries reports to provost
- Huron report
FACILITIES

- Watson Library:
  - Center for Digital Scholarship
  - Center for Research Methods & Data Analysis
  - Faculty & Graduate Student Study

- Anschutz Library:
  - Learning Studio

- Spencer Research Library
Collaboration

- Go fast alone; go further, go together
  - College of Liberal Arts & Sciences
  - Student Success
  - Hall Center
  - Professional schools
  - Teaching departments
  - Lawrence Public Library
  - Title VI centers
  - Watkins Museum
  - Dole Institute of Politics
  - Spencer Museum of Art
  - KUAA
  - Other regents institutions
  - KU Athletics
Reshaping Scholarly Communication

- Open access policy passed in 2010
- Provost’s designate
COMMUNICATION DEVELOPMENT

- Publications, media, annual report, etc.
- Events
- KU Libraries Board of Advocates
- Vosper Society
Assessment

- LibQUAL+ data
- Trends
- Areas for improvement
The Center supports KU’s evolving research environment with expertise and tools for creating and using digital scholarship to enhance research, teaching, and learning at the University of Kansas. We focus on sustainable scholarly impact today that can be organized and preserved for tomorrow’s scholars.
**Digital Collections & Scholarship Use & Growth**

<table>
<thead>
<tr>
<th></th>
<th>FY2006</th>
<th>FY2008</th>
<th>FY2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collections *</td>
<td>13</td>
<td>20</td>
<td>28</td>
</tr>
<tr>
<td>Unique objects</td>
<td>43,646</td>
<td>120,647</td>
<td>174,195</td>
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<tr>
<td>Megabytes</td>
<td>107,845</td>
<td>251,720</td>
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<td>Searches</td>
<td>146,945</td>
<td>535,689</td>
<td>1,102,184</td>
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<tr>
<td>Accesses **</td>
<td>[na]</td>
<td>640,687</td>
<td>1,656,128</td>
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</table>

* Includes KU ScholarWorks, Images, Journals@KU, and other digital repositories supported by KU Libraries.

** More accesses than searches indicates people find our resources from sources outside of the library website.
Center for Digital Scholarship

Unique resources
Center for Digital Scholarship

Promote open access and responsible research
Center for Digital Scholarship

Over the Rainbow: The John C. Tibbetts Archive of Conversations in the Arts and Humanities (1980 – Present)

Search for: [Go]

or Browse by:
- Date
- Author
- Title
- Subject

Conversations in the Arts and Humanities with John C. Tibbetts

Engaged with faculty research
<table>
<thead>
<tr>
<th>File</th>
<th>Description</th>
<th>Size</th>
<th>Format</th>
<th>View/Open</th>
</tr>
</thead>
<tbody>
<tr>
<td>PWCES_Codebook.xls</td>
<td>Codebook (XLS)</td>
<td>417 kB</td>
<td>Microsoft Excel</td>
<td>View/Open</td>
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<tr>
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## Library Collections
### Trends & Use

<table>
<thead>
<tr>
<th></th>
<th>FY2006</th>
<th>FY2007</th>
<th>FY2008</th>
<th>FY2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volumes held (physical)</td>
<td>⬆️</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subscriptions received **</td>
<td>48,010</td>
<td>48,212</td>
<td>62,016</td>
<td>73,613</td>
</tr>
<tr>
<td>% Budget eContent</td>
<td>30%</td>
<td>33%</td>
<td>51%</td>
<td>62%</td>
</tr>
<tr>
<td>New print monographs ***</td>
<td>37,802</td>
<td>75,980</td>
<td>51,625</td>
<td>37,475</td>
</tr>
<tr>
<td>Annual initial circulations ↓</td>
<td>422,469</td>
<td>393,709</td>
<td>355,229</td>
<td>341,170</td>
</tr>
<tr>
<td>eContent searches ↑</td>
<td>1,717,499</td>
<td>1,804,127</td>
<td>2,560,156</td>
<td>6,077,642</td>
</tr>
</tbody>
</table>

** De-duplicated print and electronic
*** Includes e-books owned or leased that are cataloged by KU Libraries
Library Collections
EResources

- E-resources management data:
  - 71,690 unique titles in online formats
  - 391 distinct platforms for eContent
  - 90% of eContent is through paid subscriptions

(Data from acquisitions annual report)
Library Collections Challenges

Challenges for research library collections:

- Search and discovery

- Accommodating a wide diversity of needs across disciplines during the transformation to digital and 5-8% annual inflation for library materials.

- Print management in light of continued physical growth of collections.

- Preservation on an institutional, consortial, or vended basis for both print and digital materials.
Anschutz Library Learning Studio Level 4

scale: NTS
Photos courtesy of University Relations & Lawrence Journal World
# Gate Counts

<table>
<thead>
<tr>
<th>Library</th>
<th>Gate Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anschutz Library</td>
<td>728,740</td>
</tr>
<tr>
<td>Art &amp; Architecture Library</td>
<td>44,865</td>
</tr>
<tr>
<td>Music &amp; Dance Library</td>
<td>94,647</td>
</tr>
<tr>
<td>Regents Center Library</td>
<td>72,619</td>
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<tr>
<td>Spahr Engineering Library</td>
<td>262,325</td>
</tr>
<tr>
<td>Spencer Research Library</td>
<td>9,812</td>
</tr>
<tr>
<td>Watson Library</td>
<td>475,870</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,688,877</strong></td>
</tr>
</tbody>
</table>

**KU Libraries Fiscal Year 2009 Gate Count**
Anschutz Traffic

![Bar chart showing traffic comparison between Sept. 2009 and Sept. 2010. The traffic in Sept. 2010 is significantly higher than in Sept. 2009.]

- Sept. 2009
- Sept. 2010
Writing Center:  
Number of consultations up

Tutoring:  
Group requests up 20%

KU Info:  
50-100 additional questions answered each day

Reference:  
Number of in-person and IM transactions increased
Anschutz Reference
Anschutz Library – Aug. 15-Oct. 31
2009 = 971
2010 = 1396 (Info Desk = 1352 + Consultation Office = 44)
Difference = 425 (Increase by 44%)
**Watson Reference**

Watson Library – Aug. 15-Oct. 31

2009 = 1720

2010 = 1815 (Desk = 1784 + Staff Office = 31)

Difference = 95 (Increase by 6%)
Reference Trends

# of Reference Transactions (in-person and electronic)
Programming

- One Book Proposal – KU Common Reading Program

National Survey of Student Engagement (NSSE), Annual Report 2007 promising “high impact” practices in higher education, in terms of desired outcomes such as persistence:

- First-year seminars
- Common intellectual experiences
- Learning communities
- Service learning
- Experiences with diversity
**Programming**

- One Book Proposal – KU Common Reading Program

*Common book programs contribute positively to student success and retention by:*

- Instituting a new academic tradition
- Extending the opportunity to orient new students to campus (summer-fall-spring)
- Creating a sense of belonging through shared experiences
- Providing opportunities (and, more importantly, a reason) for interaction between faculty and students outside the classroom, and between the campus and surrounding communities
One Book Proposal –
KU Common Reading Program

Common book programs contribute positively to student success and retention by:

- Generating small group activities in and around campus (forums, first-year seminar sections, residence hall events)
- Encouraging students to reflect on citizenship and engagement (across local, regional, national, and international boundaries)
INTERLIBRARY LOAN & DOCUMENT DELIVERY

• Exceptional Service

**ARTICLE COPIES:**

• 20% copies within ½ day of patron request date/time
• 50% copies within 1 day
• 75% copies within 2 days

**BOOKS, ETC. :**

• 40% loans within 5 days of patron request date/time
• 60% within 7 days
• 70% within 9 days
Interlibrary Loan

- Items loaned:
  - 2006: 44598
  - 2007: 42664
  - 2008: 41156
  - 2009: 40863

- Items borrowed:
  - 2006: 36089
  - 2007: 37943
  - 2008: 34985
  - 2009: 34718

Legend: Red = items loaned, Green = items borrowed.
INSTRUCTION

# of participants in group instruction sessions

- 2005-06: 19,436
- 2006-07: 19,089
- 2007-08: 25,949
- 2008-09: 25,981
**WASSAIL PILOT PROJECT**

**SPRING 2011**

- Database-driven, web-based application employing PHP, MySQL, and Javascript/AJAX technologies

- Assessing student learning:
  - Created to manage question and response data from library instruction sessions, pre- and post-tests from credit-bearing information literacy (IL) courses, and user surveys.
CAMPUS RECOGNITION
KU USS EMPLOYEE OF THE MONTH

APRIL 2010
Amber Newquist
Art & Architecture Library

JANUARY 2010
Robert Szabo
Anschutz Library
Assessment & Input

• “Snapshot Day” - April 14th 2010: KU Libraries joined Kansas libraries in documenting Snapshot Day: A Day in the Life of a Kansas Library
  
  • Document the importance of libraries in their communities
  
  • Patron surveys conducted - find the variety of reasons why hundreds of people walk through the doors of Anschutz each day
**Comments**

• “Most of my classes incorporate group projects into the curriculum now—the library is vital to these projects in terms of resources and provides an ideal place to meet.”

• “I feel like I live here.”

• “Reference desk has always been very helpful. Keep up the good work.”

• “I depend on the library almost every week day. Without the library I would not get through my classes.”
Comments

• “This is a great facility and has all and more than expected of a library. The staff is great and helpful.”

• “I love that you are open 24 hours. You are my second family, my second home.”

• “When I choose to come here vs. other campus libraries, the important factors are computer desk space and coffee hours.”

• “Great job on saving energy!”
QUESTIONS?